

Topic overview for the half term - Autumn 1 2021

Topic Name: **Guess who? Food glorious food?**

Expected outcome: **Children to be settled into school routines/ to re-call and re-tell stories with props**

Text drivers: **What makes me a me? / Families, Families, Families! Pumpkin Soup, The Little Red Hen, Percy After the Storm**

| Week 1 9/9   | Week 2 13/9  | Week 3 20/9   | Week 4 27/9  | Week 5 4/10   | Week 6 11/10  | Week 7 18/10  |
|--|--|---|--|---|---|---|
| Settling in  | Guess who?   | Families  | Little Red Hen   | Food glorious food  | Pumpkin soup  | Percy Theme week  |
| <b>Literacy:</b><br>Baseline<br>Nursey rhymes                        | <b>Literacy:</b><br>Holding a book correctly and turning pages left to right.<br>Phase 1 environmental sounds-listening walk | <b>Literacy:</b><br>Understanding print holds meaning/information<br>Begin Floppy's Phonics                     | <b>Literacy:</b><br>Describing settings events and principles  | <b>Literacy:</b><br>Non fiction   | <b>Literacy:</b><br>Describe settings etc.  | <b>Literacy:</b><br>Introduce tell me square  |
| <b>Maths:</b>  | <b>Maths:</b><br>Counting songs<br>Maths big books:<br>Shape/measures/pattern<br><b>baseline assessment</b>                  | <b>Maths:</b><br>Counting songs<br>number recognition<br><b>baseline assessment</b>                             | <b>Maths:</b><br>principles of counting  | <b>Maths:</b><br>Match, sort and compare amounts  | <b>Maths:</b><br>Size, mass and capacity.   | <b>Maths:</b><br>Pattern  |
| <b>Understanding of the world</b><br>Exploring outside               | <b>Understanding of the world:</b><br>Talking about what makes them unique   | <b>Understanding of the world:</b><br>Talking about their families and similarities/differences                 | <b>Understanding of the world:</b><br>Talking about their families and similarities/differences<br>Harvest | <b>Understanding of the world</b><br>Seasons and change                                       | <b>Understanding of the world</b><br>Seasons and change                                       | <b>Understanding of the world</b><br>Seasons and change                                       |
| <b>Physical Development:</b><br>Letterjoin animals<br>activity trail | <b>Physical Development:</b><br>Letterjoin animals<br>Parachute games  | <b>Physical Development:</b><br>Letterjoin animals<br>Dough gym<br>Squiggle while you wiggle<br>Parachute games | <b>Physical Development:</b><br>Letterjoin animals<br>Dough gym<br>Squiggle while you wiggle               | <b>Physical Development:</b><br>Letterjoin patterns<br>Dough gym<br>Squiggle while you wiggle | <b>Physical Development:</b><br>Letterjoin patterns<br>Dough gym<br>Squiggle while you wiggle | <b>Physical Development:</b><br>Letterjoin patterns<br>Dough gym<br>Squiggle while you wiggle |
| <b>EAD:</b><br>Exploring materials                                   | <b>EAD:</b>  | <b>EAD:</b><br>Picture of their families  | <b>EAD:</b><br>Harvest activities  | <b>EAD:</b>   | <b>EAD:</b><br>Vegetable printing   | <b>EAD:</b>   |

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|---|---|--|--|---|--|---|
|   | Self-portrait pencil and paint – looking closely at details<br>Music  | Music  | Music  | Close observational drawing of Autumn vegetables<br>Music                           | Music  | Salt dough autumn leaves<br><br>Music                                     |
| <b>Outdoor/<br/>Sustainability focus</b><br>exploring the environment | <b>Outdoor/<br/>Sustainability focus</b><br>Keeping safe in the playground/trim trail/activity trail.<br>Listening walk | <b>Outdoor/<br/>Sustainability focus</b>   | <b>Outdoor/<br/>Sustainability focus</b>     | <b>Outdoor/<br/>Sustainability focus</b><br>Food from around the world / food miles | <b>Outdoor/<br/>Sustainability focus</b><br>Signs of autumn/“soup” | <b>Outdoor/<br/>Sustainability focus</b><br>Outdoor learning/Stanley park |
| <b>PDL:</b>   | Introduce Kind Koala and Healthy Hippo<br><br>Hygiene rules   | Introduce NSPCC Pants rule<br>Introduce Positive Penguin<br>Family relationships | Introduce Team Ant<br>Families are different | Introduce Wise Owl  | Road safety - wave crossing  | Introduce Curious Chameleon   |