

## Topic overview for Year 2 - Summer 1

<b>Topic name: Dungeons and Dragons</b> <b>What is your expected outcome for the topic (what is the purpose for doing it)?</b> RE – I can tell someone how water is important. Literacy – To write a descriptive narrative - To write a non- fiction report DT – Use tools with clay DT – To join materials effectively History -			<b>Trip/ visitor/ hands on experience:</b> Online experience Creative History – Tudor Merchant’s Wife  <b>Text drivers:</b> The Dragon Slayer George and the Dragon Cinder the Bubble Blowing Dragon		
<b>Week 1 19/04/21</b>	<b>Week 2 26/04/19</b>	<b>Week 3 03/ 05/19</b> 4 days	<b>Week 4 10/05/19</b>	<b>Week 5 17/05/19</b>	<b>Week 6 24/05/21</b> Theme week
<b>Literacy – Fiction</b> Cinder the Bubble Blowing Dragon Fiction - Descriptions	<b>Literacy – Fiction</b> The Dragon Slayer Twisted Fairytale – the 3 dragons and The Dragon Slayer	<b>Literacy – Non – Fiction</b> <b>Set of Rules</b> <b>Dare to Care Pet Dragon</b> <b>Instructions</b> The Tiny Crusader Literacy Shed	<b>Literacy – Non -Fiction</b> Reading and Spelling SATs	<b>Literacy – Non - Fiction</b>	<b>Science</b> The Elements Outdoor Learning
<b>Art - linked to DT</b> Draw a dragon Design a dragon eye Use the mark making we learned last term in the design.	<b>Art - linked to DT</b> Paint the Dragon eye using paint to create an effect.	<b>ICT – Powerpoint</b> Use technology purposefully to create, organise ,store, manipulate and retrieve digital content	<b>ICT – Powerpoint</b> Use technology purposefully to create, organise ,store, manipulate and retrieve digital content	<b>ICT – Powerpoint</b> Use technology purposefully to create, organise ,store, manipulate and retrieve digital content -	<b>Literacy / R.E writing</b> Why is water used as a ritual in religions? About Baptism About River Ganges About why water is precious in religions and life.
<b>Maths</b> Division	<b>Maths</b> Division	<b>Maths</b> addition and subtraction	<b>Maths</b> money, measure and number problem, solving	<b>Maths</b> SATs	<b>Maths</b> SATS
<b>DT</b> Clay Eyes To experiment with clay by using different objects for mark making. To use tools effectively in clay.	<b>DT</b> Joining materials Cut complex shapes from a range of materials with some accuracy	<b>DT</b> Joining materials Cut complex shapes from a range of materials with some accuracy	<b>DT</b> Joining materials To effectively join 2 materials together choosing the best method	<b>DT</b> Joining materials Joining materials To effectively join 2 materials together choosing the best method	<b>DT</b> Joining materials To effectively join 2 materials together choosing the best method

To design, make and decorate a Diva Lamp.					
		<p><b>History - Castles</b> Use artefacts, pictures, stories, online sources and databases to find out about the past</p> <p>Ask and answer questions such as What was it like for a...? What happened? How long ago?</p>	<p><b>History - Castles</b> Describe key historical events and people from the period studied.</p>	<p><b>History - Castles</b> Use information gained from research to describe differences between then and now</p>	

Resources needed