

# Year 2 Newsletter - September 2020



## Welcome to Year 2 – Autumn Term 1

Our topic this half-term is “**Would you dare...**?”

In **Reading**, Traditional tales will be our inspiration for reading and writing during the second half of this term. Our focus is to be able to sequence the events in a story and talk about effective word choices. We will learn to recognise compound words and words within words and chunk words into syllables as strategies for reading.

In **Writing**, we are learning to begin sentences in a variety of different ways, remembering to use a capital letter and full stop.

This half term our focus will be on reading and writing character descriptions, and twisting original tales. We will learn the success criteria for each, to help us write our own stories based on traditional tales.

In **Mathematics**, we are learning to recognise the value of digits in numbers up to 100. We will be focusing on number facts (like doubles and pairs that make ten) and understanding place value; knowing 1 more and 1 less and the position of each number on a numberline or 100 square.

In **Science**, the unit of work will be on changing materials. We will look at how some materials can be changed by bending, twisting, squashing and stretching.

**Geography:** We will be looking at local maps in relation to the world. We will also be naming the seven continents and five oceans of the world.

**ICT:** We will learn how to use the Internet safely. What should you do if you see something you are not comfortable with? We will begin to learn how to code using Purple Mash.

**PE:** Dance – We will be using movements and skills learnt in previous years and build on them to make sequences.

**Speaking and Listening:** How to ask a relevant question.

**Art:** Exploring colour mixing and printing – portrait painting and Picasso artist study. Printing with different objects to create repeated patterns and shapes.

## Dates for your diary

### October

w/b 12<sup>th</sup> October

Parents' Evenings

Booking online from Monday 28<sup>th</sup>

September – details to follow

**26<sup>th</sup> to 30<sup>th</sup> October**

Half-term – school closed

### Shoes

Please ensure that your child is wearing Velcro shoes if they are unable to tie laces. Due to Covid regulations, staff are unable to assist children with tying laces.



### PE Day

Our PE days are Monday and Friday.

Outdoor PE is on a Monday afternoon. Please send your child into school in leggings/tracksuit trousers, trainers & school uniform on top.

Please ensure long hair is tied back and earrings preferably removed on these days.



### Water Bottle

Please ensure your child has a water bottle in school every day. It is important that your child has access to water all of the time. Research shows that a drink of water helps your brain power and keeps you focussed.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.

We are very impressed at how well all the children have settled into life in Year 2 and are following the routines in place to keep us safe. Well done Year 2!

### **How you can help your child at home:**



**Reading:** Please continue supporting them by reading regularly either their colour book band book and enjoying sharing a story that you read to them. Please continue to write comments in your child's reading diary.

**Spellings:** You will have found your child's spelling book in their book bag over the weekend. We will be sending a different set of spellings home every week for your child to learn, and we will test them every Friday to check their progress.

**Maths:** Go on a number hunt whilst you're out and about looking for double digit numbers (House numbers, price labels, road signs, car registration numbers). Ask your child to identify the number, can they tell you what one more and one less is? Count in blocks 10 from a random number e.g. start at 25 and say all the numbers to 35 then choose another number and do the same.

**Speaking and listening:** At school the children will be watching Newsround, why not use this as an opportunity to ask them what they saw today and have a conversation about current affairs?

### **Belongings**



***Please*** ensure your child's name is on all of their clothing, lunch boxes and PE kits. We already have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes.