

Year R Topic overview for Spring 2 half term:

Topic Name: **Traditional stories/Easter**

Expected outcome: Create large display of stories. Children to use stories within child initiated sessions to enhance learning.

Text drivers: 3 Little Pigs, Goldilocks, 3 Billy Goats Gruff, Gingerbread Man, Dora's Eggs

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
3 Little Pigs	Goldilocks	3 Billy Goats Gruff	Gingerbread Man	Dora's eggs	New life/Easter (RE unit)
<p>Literacy: Creating story maps and simple stories Retelling story using puppets</p> <p>Floppy phonics phase 3</p>	<p>Literacy: Creating story maps and simple stories Retelling story using actions</p> <p>Floppy phonics phase 3</p>	<p>Literacy: Creating story maps and simple stories Retelling story to develop new vocabulary Floppy phonics phase 3</p>	<p>Literacy: Creating story maps and retelling stories</p> <p>Use of "chatterpix" app to bring characters to life</p> <p>Floppy phonics phase 3</p>	<p>Literacy: Retell the story using role play</p> <p>Use of "chatterpix" app to bring characters to life</p> <p>Floppy phonics phase 3</p>	<p>Literacy: Information texts - spring play</p> <p>Floppy phonics phase 3</p>
<p>Mathematics: Problem Solving using number bonds to 10</p>	<p>Mathematics: Problem Solving using number bonds to 10</p>	<p>Mathematics: Problem Solving using number bonds to 10</p>	<p>Mathematics: Capacity</p>	<p>Mathematics: Problem Solving using number bonds to 10</p>	<p>Mathematics: Time</p>
<p>Physical: Fundamental movement skills Gymnastics</p>	<p>Physical: Fundamental movement skills Gymnastics</p>	<p>Physical: Fundamental movement skills Gymnastics</p>	<p>Physical: Fundamental movement skills Gymnastics</p>	<p>Physical: Fundamental movement skills Gymnastics</p>	<p>Physical: Fundamental movement skills Gymnastics</p>
<p>Understanding of the world Focus: materials to make a house for 3 Little Pigs</p> <p>Link traditional stories to stories parents and grandparents have heard when they were five.</p>	<p>Understanding of the world What makes porridge taste yummy? Cooking activity.</p> <p>Folktales from around the world</p>	<p>Understanding of the world: Creating structures large/small scale to cross a river.</p> <p>Use of Beebot "goats" to navigate</p> <p>Stories Jesus Told</p>	<p>Understanding of the world: Sinking and floating</p> <p>Looking at similarities and differences – kitchen in the story – link to PEEPO and present day</p>	<p>Understanding of the world: Seasons Growing Healthy eating Farm visit?</p> <p>Use of simple maps to explore school grounds Draw simple maps</p>	<p>Understanding of the World: Seasons Growing Easter - Christian celebration Healthy eating Use of iPads to record signs of Spring</p>

<p>Expressive Art and Design: Creating puppets using different techniques Learning new songs</p>	<p>Expressive Art and Design: Creating puppets using different techniques Learning new songs</p>	<p>Expressive Art and Design: Creating puppets using different techniques Learning new songs</p>	<p>Expressive Art and Design: Creating puppets using different techniques Creating gingerbread men (cooking)</p>	<p>Expressive Art and Design: Creating puppets using different techniques Singing Easter songs</p>	<p>Expressive Art and Design: Making an Easter card</p>
<p>PDL Losing and finding</p>	<p>PDL Making others happy</p>	<p>PDL Relaxation/ mindfulness</p>	<p>PDL Resilience</p>	<p>PDL Deferred gratification</p>	<p>PDL Jealousy</p>