

## **Alverstone Infant School- Remote education provision: information for parents**

This information is intended to provide clarity and transparency to parents or carers about what to expect from us for remote education where national or local restrictions require children to remain at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All families are issued with Google classroom log-ins and passwords at the start of each academic year. If the school has to close to some or most pupils, learning assignments and live lessons will begin immediately, so please check that these are working and let us know if there are any problems.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. We set the same objectives for children at home as for the children of critical key workers and vulnerable pupils still in school.

The curriculum will broadly follow the planning which would normally be set for the children, with an emphasis on key skills in English and maths, however foundation subjects will also be covered as fully as possible.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year R	1-2 hours a day
Year 1	2-3 hours a day
Year 2	3-4 hours a day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

In Year R, communication will be via Tapestry, and live lessons and assignments will be via Google classroom.

In Years 1 and 2, live lessons and assignments will be on Google classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We have a small supply of iPads which we can lend to children who are not able to access a device at home. We are in contact with a local Acts of Kindness charity group who can supply additional devices.

Work can be submitted electronically via the Google classroom 'turn it in' facility. This will be kept to a minimum. Teachers will respond to all turned in work.

If parents inform us that they are not able to access the learning online, we can supply paper copies of work to be completed which replicates the online content. This work can be returned to school, or we can supply stamped envelopes.

### **How will my child be taught remotely?**

We believe that children at home benefit greatly from seeing their own teacher(s) and classmates in a live format on screen, so we will teach at least two live lessons every day where teachers will interact with their own class to demonstrate strategies for new learning in core and foundation subjects.

Sometimes teachers will post lessons recorded in advance and, in addition, some Oak Academy lessons will be posted (where the lessons fit into the learning journeys planned).

Year groups may use BBC Bitesize materials and other commercial websites.

All children have a Bug Club account which enables them to read electronic books loaded for them at the appropriate level for their reading ability. Alternatively, we can supply reading books which can be collected from school for home use.

As well as online lessons, teachers will set assignments for the children which will involve the children working independently of the teachers.

Lessons will cover maths and English, and all foundation subjects. They will include opportunities for the children to be active, for example by participating in PE sessions or undertaking outdoor learning challenges.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage in home learning set by the teachers every school day. Parents and carers should ensure that children are able to access these lessons and they should support them with staying on task to complete the learning, as well as 'turning in' any work requested.

If children cannot attend live lessons they will be recorded so that they can be watched at another time. We will be in contact with families on a regular basis to help with any issues around accessing live and recorded lessons. For the small number of children for whom screen learning is not suitable, we will provide paper copies of work and parents should ensure that this is completed and returned as requested.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We keep a remote learning log to ensure that we know who is engaging with the work, and will contact parents if we are concerned that children are not completing tasks that have been set for them. Teachers are happy to offer advice, and our Child and Family Support worker can work with families if children are not willing to engage in their learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

During live lessons, teachers will assess the learning of the children in a variety of ways, for example by asking children to record answers to a quiz on a white board and show their work.

Some work will be set for the children to 'turn in', and teachers will assess this and give feedback. We will use Google classroom MOTE to record verbal feedback for individual children.

Teachers will endeavor to respond to all turned in work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher will contact parents and carers of SEND pupils with alternative arrangements for home learning. This will reflect individual learning needs and will relate to their specific targets. Where necessary, a pack of work will be prepared to support learning at home. If appropriate, the class teacher will arrange live sessions to provide one to one learning support in the home.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For the first two days of an absence for self-isolation, work will be posted on Google classroom from a bank of pre-planned tasks that are suitable for your child's learning level. This will allow teachers time to plan remote activities which replicate the classroom learning. From day 2 until the end of the absence, assignments will be posted on a daily basis and teachers will respond to work that is turned in.

**We hope this gives clarity about our approach to home learning. As with all school policies and practice, please contact us if you have any queries or concerns.**